



English

Launch Text - Meerkat Mail

Where possible, please provide a copy of this book to support your child's learning in school



Writing

- To know how to structure and write a diary using past tense verbs.
- To know how to write instructions using adverbs of time
- To know how to write a letter about personal experiences or those of others (real and fictional).
- To know how to use apostrophes for possession

Spelling

To know and use suffixes in both spellings and writing –er, -est, -ed and –y to words.

Poetry

- Drum Dream Girl by Margarita Engle
- To know that poetry can use alliteration to create rhythm and sound effects, like repeated starting sounds in words.
- To know that stories and poems can celebrate different cultures and traditions, like the Drum Dream Girl's love of music.

Mathematics

Measurement – Length and Height / Mass, capacity and temperature

- To know how to choose and use appropriate standard units to estimate and measure length and height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (l/ml).
- To know how to compare and order lengths, mass, volume/capacity and record the results using <, > and =.

Design and Technology

- To know how to prepare food safely and hygienically, measuring and weighing ingredients using cups and scales.
- To know what foods are healthy and what are unhealthy.

Music

Recognising Different Sounds

- To know how to listen carefully to music and talk about the instruments, tempo, and dynamics used.
- To know how to sing simple songs in tune and with expression, following a melody.
- To know how to play simple rhythms on instruments and keep in time with the music.

Buttercup Class – Spring Term 2

I wonder what Nairobi has in common with Stanford?



Science

Plants

- To know how to observe, describe and record how seeds and bulbs grow into mature plants.
- To know how to investigate the effects of water, light and suitable temperatures on plants.
- To know how to set up a comparative test and how to ensure tests are fair.

Personal, Social and Health Education

Jigsaw Piece – Healthy Me

- To know what our own bodies need to stay healthy.
- To know what relaxed means and know what makes us feel relaxed or stressed.
- To know how medicines work in our bodies and know that it is important to use medicines safely.

Physical Education

Gymnastics

- To know how to create a sequence to follow some rules
- To know how to work on my own and with a partner
- To know how to copy, repeat and remember actions

Geography

- To know that Nairobi is a city in Kenya, Africa, and Stanford in the Vale is a village in England, Europe.
- To know that Nairobi and Stanford in the Vale have different climates and landscapes.
- To know that people in both places have unique cultures, including their homes, food, and traditions.
- To know that transport, population, and ways of living can be similar and different between a city and a village

Religious Education

How important is it to Christians that Jesus came back to life after his crucifixion? (Christianity)

- To know that Christians believe Jesus came back to life on Easter Sunday, which shows God's love and power over death.
- To know that Christians celebrate Easter as a special time to remember Jesus' resurrection and its importance to their faith.
- To know that the resurrection of Jesus gives Christians hope and reminds them of God's promise of new life.

Computing

Unit 2.5 - Effective Searching

- To know how to use keywords to search for information online.
- To know how to use search engines safely and understand that not all information online is true.
- To know how to find answers to questions by looking at results from a search.



Year 2 – Spring 2- Knowledge Organiser

Enquiry Question: I wonder what Nairobi has in common with Stanford?



Subject Specific Vocabulary

city	A big place with lots of people, buildings, roads, factories, businesses, churches and schools
climate	What the weather is usually like in a place, like sunny, rainy, hot or cold
continent	A very big piece of land with lots of countries on it, like Africa (Nairobi) or Europe (Stanford)
country	A large area of land where people live, with its own rules and leaders, like Kenya or England
culture	The special way people live, like the food they eat, the clothes they wear, and the things they celebrate
environment	Everything around us, like trees, animals, houses and roads
landscape	What the land looks like, such as hills, rivers, flat fields or open spaces
population	The number of people who live in a place
transport	How people get around from one place to another, like buses, trams, bikes or cars
village	A small place where people live, with houses, shops, a church and a school

Nairobi

Africa

Where is it located?

- Nairobi is the capital of Kenya.
- It is the largest city in Kenya.
- Over 4 million people live in Nairobi (2019).
- Kenya is located in Africa.

What sights might you see?

- You can find the Ngong Hills near the city of Nairobi. People enjoy hiking here.
- The Nairobi river flows through the Nairobi county.
- A beautiful forest called Karura is on the edge of the city.

Facts About Nairobi

1

The name Nairobi means 'cool waters'.

2

Nairobi has two nicknames. These are 'The Green City in the Sun' and 'Safari Capital of the World'.

Kenya

What is the wildlife like?

- Nairobi National Park is the only national park in the world to be inside a city limit.
- Nairobi National Park is famous for animals such as lions, leopards, zebras, giraffes and black rhinos. Many people can get very close to the animals.

